

Compiled Survey Efficacy Scores

Percents by Strand 2014-15



Aquinas College

	Candidate Supervisors	Teacher Candidates	Cooperating Teachers	Year-Out Teachers
High-Quality Learning Experiences	98%	98%	80%	83%
Critical Thinking	97%	96%	71%	89%
Connecting Real-World Problems	94%	91%	71%	89%
Using Technology	95%	93%	78%	87%
Addressing the Needs of Special Populations	95%	96%	75%	71%
Organizing the Learning Environment	98%	98%	80%	85%
Effective Use of Assessments and Data	97%	93%	65%	78%
Field Experiences and Clinical Practice		94%		78%
K-12 School and College/University Partnerships			92%	
College/University Support to Teacher Candidate			75%	
Support for Your Job Search				73%
Survey Mean	96.3	94.9	76.3	82.5
Number of Survey Responses	44	41	17	9

Above is a table for your EPI that shows the mean efficacy scores, out of a possible score of 100%, for each survey administered within the 2014-15 windows. Comparative results are listed for four surveys, across the horizontal header of the table:

- the Candidate Supervisor surveys, whose efficacy scores contribute to the overall EPI Performance Score;
- the Teacher Candidate surveys, whose efficacy scores contribute to the overall EPI Performance Score;

- the Cooperating Teacher surveys, whose efficacy scores are reported here but do not contribute to the overall EPI Performance Score this year; and
- the Year-Out surveys, whose efficacy scores are reported here but do not contribute to the overall EPI Performance Score this year.

Each of these surveys are explained in more detail on the 2016 EPIs Performance Score Technical Manual.

All four of these surveys include seven common strands. These are the first

seven strands reported down the vertical first column. Results for each of the four surveys can be compared against each other on these common strands. Where cells in the table have been grayed-out, that survey did not contain any questions pertaining to that strand.

The "Overall" scores are mean averages across all strands reported for each individual survey. Finally, the number of respondents are included at the bottom of the table.

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